

# State of Idaho

## Statewide Summary

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Dr. Marilyn Howard, State Superintendent of Public Instruction

### District Characteristics 2002-03

Fall Enrollment .....	248,660	Special Education:	
Average Daily Attendance.....	233,938	Special Education Students.....	28,817
Number of Schools (sites):		Gifted and Talented Students.....	10,392
Elementary.....	380	Number of LEP Students**.....	18,747
Secondary.....	301	National School Lunch Program:	
Number of Accredited Schools:		Average Daily Participation.....	141,484
Approved.....	554	Free and Reduced Meals.....	
Approved with Merit.....	38	Average Lunch Price - Elementary...	\$1.35
Approved with Warning.....	1	Average Lunch Price - Secondary...	\$1.60
Not Approved.....	0	Pupil Transportation Program:	
High School Diplomas-Regular.....	15,856	Average Daily Ridership 2001-02	111,616
Other Completions* .....	46	* Certificates of Completion issued by the district	
Graduation Completion Rate...	81%	** Limited English Proficient (LEP)	
GED-Calendar Year 2002*** .....	380	***GED Attainment (Age 19 and under)	

### Superintendent's Highlights

#### VISION STATEMENT:

*We will forge a new and powerful direction for our state and a bright future for its students.*

Idaho Schools will be places where all students are motivated to learn and to be intellectually curious with the help of quality instruction and leading-edge technology. Illiteracy will be erased. School environments will be safe, disciplined, and drug-free.

Every student will graduate with character, integrity, skills, knowledge, and responsibility to build a stronger America. Students will develop a profound appreciation for the history of Idaho and our country. A renewed patriotism will arise. The world will look to us for leadership.

Families, communities, and educators will come together to prepare knowledgeable citizens for the world of tomorrow. Our society will be enriched as everyone contributes to his or her well being and that of others.

Excellence will be the standard for students and educators, and all will have access to the tools and services they need to achieve their greatest creative and academic goals. Individuals will be nurtured and respected; each student will live up to his or her greatest potential.

The State Department of Education, for the future of Idaho, commits itself to providing leadership and assistance to achieve this vision.

### Progress Towards Meeting State Goals

#### 2002-03 Goals

#### Progress

Promote improved student performance and high educational standards through programs of technical assistance, professional development, data analysis, and reporting

Prepare instructional guides for K-6 teachers, aligned to academic standards, in language arts, math, science, social studies, health, and humanities; establish performance indicators for special education students; field test new versions of the Direct Writing Assessment for grades 5 and 9; host First Grade Reading Academies to improve strategies for teaching reading; administer the federal 21<sup>st</sup> Century Learning Centers program in Idaho to provide tutorial services to students in low-performing schools

Ensure that all students have access to educational programs and services needed to help them reach their fullest potential

Administer federal program to provide free online Advanced Placement courses for low-income students; host statewide conferences on application of state standards and assessments to disadvantaged, limited-English proficient, and special education students; through "Reading First" program provide additional training and materials to students in high need/low resource schools

Promote academic and fiscal accountability throughout Idaho's K-12 public education system

Complete design phase of Idaho Student Information Management System to improve data collection, storage, retrieval, and analysis; revise state accreditation model to focus on setting goals to improve student performance and monitor results; issue "School Report Cards" to report on a variety of indicators, such as teacher quality, test scores, graduation rates, etc.

Improve communications among, and collaborative programs involving, teachers, school district trustees and staff, parents, civic organizations and the private sector, and affiliated organizations

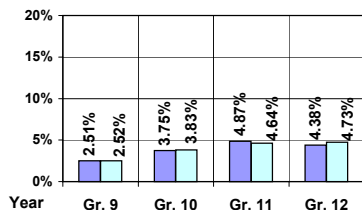
Incorporate parent and student access into ISIMS design; streamline curricular adoption process to include public review of materials; continue regional liaison system to link department and districts; provide an appeals process for determining Adequate Yearly Progress at schools

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	44.59%	41.30%	85.89%
Black	0.42%	0.38%	0.80%
Hispanic	5.58%	5.27%	10.85%
Nat. Amer.	0.62%	0.60%	1.22%
Asian	0.62%	0.62%	1.24%
Total	51.83%	48.17%	100.00%

### Dropouts



	505	720	906	781
	519	742	836	827

## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$328,465,299	24.76%	\$447,711,856	23.76%
Other Sources	26,898,458	2.03%	280,895,902	14.91%
State	962,268,493	72.54%	992,850,331	52.70%
Federal	8,836,611	0.67%	162,535,142	8.63%
<b>Total</b>	<b>\$1,326,468,861</b>	<b>100.00%</b>	<b>\$1,883,993,231</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$75,869,669
Lottery Revenues.....	\$9,091,009
Technology Grant.....	\$7,777,000

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$830,713,106	63.68%		
M & O Support Services	466,102,145	35.73%		
M & O Other	7,722,699	0.59%		
<b>Total M &amp; O</b>	<b>\$1,304,537,950</b>	<b>100.00%</b>	<b>\$5,576</b>	<b>N/A</b>
<b>Total All Funds</b>	<b>\$1,841,467,712</b>	<b>100.00%</b>	<b>\$7,872</b>	<b>N/A</b>

### Tax Levies 9-1-2002

	Total	Per ADA	Rank
Property Market Values	\$70,075,107,720	\$299,546	N/A
Total General M & O Levies	0.003534460		
Total District Levies	0.006294289		

## Staff Data 2002-03

### District Personnel:

	FTE	ADA To FTE
Elementary Teachers	7,085.56	18
Secondary Teachers	6,766.59	16
Administrators	1,111.67	210
Other Certified Staff	1,292.94	181
Total Certified Staff	16,256.76	14
Total Non-Certified Staff	8,523.55	27

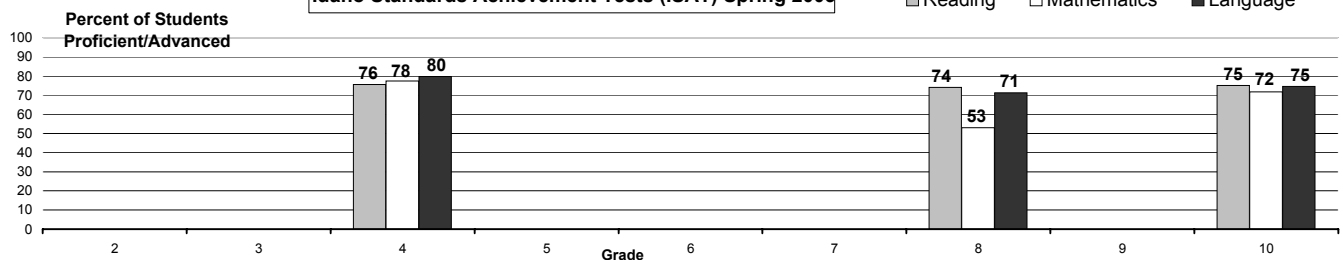
### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$25,000
Highest Salary on Schedule	\$60,804
Average Elementary Teacher's Salary	\$40,301 N/A
Average Secondary Teacher's Salary	\$41,422 N/A
Average Superintendent's Salary	\$82,129 N/A



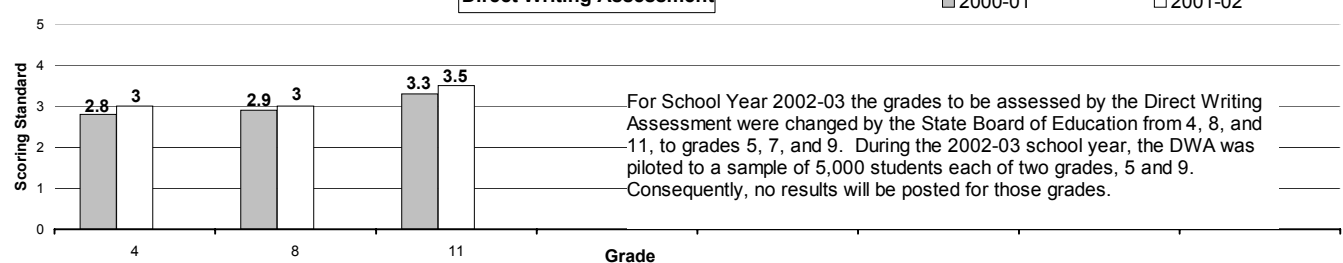
## Academic Assessments 2002-03

### Idaho Standards Achievement Tests (ISAT) Spring 2003



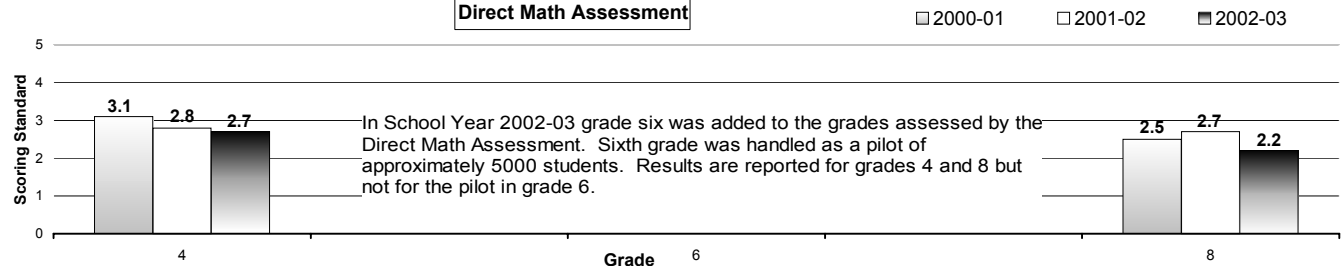
In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

### Direct Writing Assessment



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

### Direct Math Assessment



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal